

# Lewisville Independent School District

## Vickery Elementary School

**2024-2025 Sianginn Hmunhma Thanchonak Timhtuahnak**



# A Huap In Herhbaumi Zohfelnak

## Milu Umtuning

Milu Umtuning Tlangpi

Vickery Elementary nih K-5 tiang siangngakchia 635 a bawmh hna. Vickery siangngakchia hna i an zatlang nun cu 72% Hispanic, 9% cu Mirang an si, 9 cu Asian an si, 7% cu African American an si, 2.5% cu miphun pahnih asiloah a tam deuh an si, cun 1.6% cu American Indian asiloah Alaska Native an si. Siangngakchia 48% cu pa an si i 52% cu nu an si, 66% cu holh pahnih a thiammi an si, 389 cu holh pahnih cawwnak ah an i tel. 82% cu sumsaw lei ah an harsa, 74% cu tihnung an si.

Vickery riantuantu hna cu:

tlamtling fimcawwnak sianginn cachimtu 33

1 zukuai, 1 ringawn, 1 PE, 1 stem, 1 librarian, 1 PE aide

SDI cawnpialtu hna 5

Holh Cawwnak lei thiamsang 2

Title pakhatnak cawnpiaknak cawnpiaktu hna 2

GT cawnpiaktu 1

MTA cawnpiaktu 1

cawnpiaknak bawmtu 5

ISS bawmtu 1

biachim le holh cawnpiaktu 2

zung riantuantu 4

Nurse 1

zungzal sub 1

CIS riantuantu 1

Milu Thazaang

Kannah cu a phunphun in a ummi milu kan si.

Riantuantu phun phun kan ngei.

Milu Umtuning Chanbaunaunak Zohfel In Herhbaunak Cachuah

**Herhbaunak Cachuah 1:** Kan a hleice fimcawnnak milu cu a karh i siangngakchia tam deuh cu kuat an si tikah an tling ko nain, cachimtu hna nih zumhawktlak tein thlennak phunglam an hman ti cu kan zum lo. A hmaanmi thlennak caan an dih hlanah siangngakchia tampi cu a hleice fimcawnnak caah kuat an si. **A Ruang Hrampi:** Cawnpiaktu hna cu cawnnak tlawmpal khar khawhnak ding caah caan zeimawzat chung ah strategy phunphun a hmanmi thlennak phunglam kha zeitindah a ttha bik in hman khawh a si timi kongah cawnpiaknak an hmu lo.

## Siangngakchia Cacawn Ningcang

Siangngakchia Cacawn Ningcang Tlangpi

Caminpuai	Fuhpanh Ning Hna	Meets	Masters
Taang 3 (Mirangca Relnak)	78%	40%	9%
Taang 3 (Spainca Realnak)	58%	27%	8%
Taang 4 (Mirangca Relnak)	77%	40%	17%
Taang 4 (Spainca Relnak)	52%	28%	19%
Taang 5 (Mirangca Relnak)	75%	50%	24%
Taang 5 (Spainca Relnak)	72%	39%	0%
Taang 3 (Mirang Math)	76%	42%	13%
Taang 3 (Spain Math)	61%	0%	0%
Taang 4 (Mirang Math)	54%	36%	14%
Taang 4 (Spain Math)	38%	0%	0%
Taang 5 (Mirang Math)	82%	46%	13%
Taang 5 (Spain Math)	46%	0%	0%
Taang 5 (Mirang Science)	32%	9%	1%
Taang 5 Science (Spain)	6%	0%	0%

### Siangngakchia Cacawn Ningcang A Thazaang

Vickery ah cachimtu hna cu thla fatin PLC ah an i tel i cuka ahcun catialtu tinhmi he aa pehtlaimi TEKS ah an lungthin an pek. Hi thil kalning nih hin sianginn pumpi ah biapi ah chiah khawhnak a tuah i cachimtu hna nih hi TEKS bundle caah theihthiamnak thuk deuh hmuh khawhnak a tuah. Cu nih cun Reading STAAR mark a karhter.

### Siangngakchia Cacawn Ningcang Chanbaunak Zohfel In Herbaunak Cachuah

**Herhbaunak Cachuah 1:** Siangngakchia nih STAAR ah tthanchonak an langhter lo; cun an i ruahchanmi hlawhtlinnak zong an phan lo. Vickery nih zeibantuk sianginn hmanh ah zeibantuk cawnmi hmanh ah siangngakchia mark phak le thiamdih a tlawm. **A Ruang Hrampi:** Cawnpiaktu hna nih GRR kalning kha siangngakchia hna kha rian he i zuam dingin thlah awkah an hmang lo. Siangngakchia pawl cu anmah ruahnak tuah dingin zuamcawhnak le forh an si lo. TEKS cu a tlarimi tluk in cawnpiak an si lo.

## Sianginn Rian Kalning le Program

### Sianginn Karhlannak le Program A Tlangpi

Vickery nih sianginn ah hram bunhmi Multi-Tier System of Supports (MTSS) a hman, cu nih cun PLC's le Standard-Protocol Approach kha RTI ah a fonh i siangngakchia vialte nih siangngakchia hlawhtlinnak hmuh khawhnak ding caah aa dangmi lamhruainak an hmuh khawh nakhnga a tuah. Pengtlang lamhruainak ningin a chunglei hmun pakhat cio caah cawnpiaknak minutes vialte pek khawh a si nakhnga kum fatin Master caan suaimi cu ser a si. Tier 1 cawnnak le a tlangpi in tthanchonak thlennak (CFAs) cu grade level PLC's lio ah cawnpiaknak tuahsernak hruainak caah sermi an si. PLC's, CFA's, CBA's le iStation mark hna cu ngakchia pakhat cio caah a herhmi Tier 2 le Tier 3 thlennak le tthanchonak hngalh khawhnak caah hman an si.

Title One cawnpiaktu, LAS bawmtu, Dyslexia Specialist, LAS cawnpiaktu, SDI cawnpiaktu, le SDI bawmtu hna cu Tier 2 asiloah Tier 3 phun ah aa telmi siangngakchia hna caah tinhmi bawmhnak pek awkah hman an si. MTSS bawmhnak pek hnu zongah siangngakchia pakhatkhat nih harnak an ton peng asi ahcun, kuatnak kong ceih dingin committee an i tong.

### Sianginn Karhlannak le Program Thazaang

Fountas le Pinnell and Estrellita nih an sermi LLI cu Tier 2 le Tier 3 cawnpiaknak pek awkah hmanmi hlathlainak tuahmi phunglam relnak program pahnih an si. Grade level PLC nih Catialtu Tinhmi ah aa hngat i cu nih cun cachimtu hna kha Tier 1 le phu hme tete cawnpiaknak lamhruainak caah thlennak chungin data hman khawhnak nawl a pek hna. RT meeting cu siangngakchia data zohfelnak le ttha tein thlennak tuah khawhnak ding caah thla fatin tein tuah a si. Title One cawnpiaktu hna cu Tier 2 le Tier 3 bawmhnak pek awkah hman an si.

### Sianginn Karhlannak le Program Chanbaunak Zohfel In Herhbaunak Cachuah

**Herhbaunak Cachuah 1:** Nifatin bawmhnak ah i telnak a um ko nain, cachimtu hna cu tuaktannak le relnak pahnih ning ah bawmhnak taktak tuah khawhnak ding caah cawnpiaknak le thilri pek an si lo. Intervention cycle kan dih hlanah siangngakchia pawl kuat awkah kan rang tuk. **A Ruang Hrampi:** Cawnnak le thilri ngeih lo.

## Theihngalhnak

Hngalhhawhnak A Tlangpi

Nulepa 96% nih an cohlan: Ka fa sianginn kainak ah ka lungtling

Nulepa 94% nih an cohlan: ka fa nih fimcawnnak sang a phanh khawhnak hnga bawmh awkah a herhmi paoh tuah.

Nulepa 96% nih an cohlan: sianginn a lengmi chungkhar hna cu an don hna, upatnak he an chawnhbiak hna, cun i tel ve dingin thazaang an pek hna.

Nulepa 94% nih an cohlan: sianginn/ riantuantu hna nih nulepa/ chungkhar hna he pehtlaihnak ah rian ttha tein an ttuan.

Theihngalhnak Thazaang

Nulepa 97% nih an cohlan: ngakchia cu hi sianginn ah a rat tikah can tamdeuh cu aa lawm tawn.

Nulepa 97% nih an cohlan: ka fa damnak cu sianginn nih a bawmh.

Thatnaklei Hmuh khawh nakhnga Chanbaunak Zohfelnak Cachuah

**Herhbaunak Cachuah 1:** Chungkhar 94% nih "Cawnpiaktu hna nih ka fa kha fimcawnnak sangpi a phanh khawh nakhnga an bawmh khawhtawk in a herhmi paoh an tuah" timi biafang kha an cohlan asiloah fakpi in an cohlan ko nain, hi cu TEKS nih a halmi a tlintermi rian harsa, zuamcawhnak ah siangngakchia pawl hngalhternak kan biapi bikmi he aa tlak. **A Ruang Hrampi:** Cawnpiaktu hna nih siangngakchia hna kha a sangmi cawnpiaknak he an i pehtlaihter hna i cu nih cun siangngakchia hna kha tthatnak a chuahtermi zuamcawhnak an ton khawh nakhnga riantuannak tlawmpal in chuahnak ah tharchuah an herh.

# Tinhmi Hna

**Timhmi 1:** Siangngakchia Cacawn Ningcang- Cawnnak he pehtlai in siseh zohfelnak hmang in siangngakchia hna theihhngalh duhnak le chiattha thleidan khawhnak ruahnak hna a chuahter i atu an dirhmun siseh hmailei an lamthluan ah siseh hmual a ngeiter khomi pumpak pakhat cio fimcawnnak a herhmi cu pek an si lai.

**Tuahnak Timhmi 1:** Cachimtu nih tha tein thil ti khawhnak le tuah khawhnak le siangngakchia cacawn ningcang kauhter ding a karh tertu cawnawk le hmuhsaknak kha timhtuah i pek. \* SCORECARD I GOAL 1.1 CAAH I TINHMI A PHICHUAK HMUHNAK BAWMH DING CAAH SIANGINN VIALTE NIH A HERH MI KHUAKHAN TIMHMI HNA.

**Papek Deuhmi**

**HB3 timhmi**

**Khingthlainak Data Hrampi:** Fimcawn sannak ah HS-GPA 2.7 siloah TEA metric ah aa telmi HS-CCMR HB3- fimcawn sannak ah timhmi ES-Istation relnak le Math MS - cazin khumhmi phichuak caah sianginn chung mark cazin hna cu zoh.

<b>Khuakhan Timhmi 1 Diktir in Langhternak</b>
<p><b>Khuakhan Tinhmi 1:</b> 2025 tang 3 Math STAAR nih a tahmi tang 3 siangngakchia 78% nih "fuhpanh" an hmuh lai, mah cu 2024 Staar Math fuhpanhnak 76% in a karh.</p> <p><b>Khuakhan Timhmi ruahchan mi a phichuak:</b> PLC's nih siangngakchia data zohfelnak, CBA's le siangngakchia tthanchonak zohfelnak caah rang tein zohfelnak, Math block chung i kalnak, Trend data, manipulatives, le thlennak le tthanchonak tuahsernak.</p> <p><b>Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi:</b> Cachimtu hna tawltreto</p>



### **Khuakhan Timhmi 2 Diktir in Langhternak**

**Khuakhan Tinhmi 2:** Siangngakchia le riantuantu vialte nih cawnpiaknak, phu hmete le thlennak tuahnak caah a herhmi thilri le thilri an ngei lai. Mah ah hin hman khawhmi thilri, hman khawh lomi thilri, online thilri (A-Z cawnnak, lungpang kal, thluak pop), le TEKS, LISD cawnnak, le STAAR nih a herhmi thilri hna aa tel, asinain mah lawng ah aa hngat lo

**Khuakhan Timhmi ruahchan mi a phichuak:** Cawnpiaktu hna kha cawnpiaknak caah timhtuahnak ah an caan hmanter le cawnpiaknak thilri pawl laknak le kawlnak ah hmanter.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** uktu, cachimtu hna

**Biatlangpi I:**

2.4, 2.5

**Timhmi 1:** Siangngakchia Cacawn Ningcang- Cawwnak he pehtlai in siseh zohfelnak hmang in siangngakchia hna theihhngalh duhnak le chiattha thleidan khawhnak ruahnak hna a chuahter i atu an dirhmun siseh hmailei an lamthluan ah siseh hmual a ngeiter khomi pumpak pakhat cio fimcawwnak a herhmi cu pek an si lai.

**Tuahnak Timhmi 2:** Siangngakchia duhmi le herhbau mi he a peh tonh tu, hmailei caantha sersiamnak ah siangngakchia timhlahm tertu, le aa tlak ning in karlak thlak i tanh i cawwnak le bawmhnak petu a si mi hmuitinh hmuhtonak in siangngakchia cacawwnak kha thatter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khingthlainak Data Hrampi:** Timhcia sinak dashboard tinhmi a phichuak caah sianginn scorecard ah zoh

**Timhmi 2:** Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonnak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanṭha nih a zuamcawhnak hna a himmi le a ṭhami pawngkam ser.

**Tuahnak Timhmi 1:** Kum 3 leng chung MS/HS ruahnak petu sersiam ning le a chung ummi thil hna he i pehtlainak le tuahnak karhter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khingthlainak Data Hrampi:** Siangngakchia le rianṭuantu hna phu pek mi Feedback cu peng mark cazin cu zoh.

**Timhmi 2:** Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonnak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanþa nih a zuamcawhna hna a himmi le a þami pawngkam ser.

**Tuahnak Timhmi 2:** Pehtlaihna, thatna, le zatlang sersiamnak caah siangngakchia nih hmuhtonmi tuañin, lungnuam tein um, le siangngakchia cawnnak ah i telna karhter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khinghlainak Data Hrampi:** Hmuitin a phichuak ES, MS, HS- Siangngakchia biahna results MS/HS-a hlei in cawnni tuahnak, cawnni tuañin, clubs, tbk ah i teltnak caah sianginn scorecard zoh.

**Timhmi 2:** Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonnak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanþa nih a zuamcawhnak hna a himmi le a þami pawngkam ser.

**Tuahnak Timhmi 3:** Siangngakchia cacawnnak caan þa karh ternak caah pengtlang huap in a vaivuanmi siangngakchia zatuak zor ter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khingthlainak Data Hrampi:** Sianginn kainak zatuak caansau a vaivuanmi hmuithin a phichuak caah sianginn scoercard zoh

**Timhmi 2:** Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanþa nih a zuamcawhna hna a himmi le a þami pawngkam ser.

**Tuahnak Timhmi 4:** LISD thil pawl vialte an himnak zohkhenh. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khinghlainak Data Hrampi:** Himnak drills ning in zull i staff le siangngakchia himnak caah tuahmi training tlamtling tein an limnak hmuitinh a phichuak cu sianginn scorecard ah zoh

**Timhmi 2:** Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanþa nih a zuamcawhna hna a himmi le a þami pawngkam ser.

**Tuahnak Timhmi 5:** Siangngakchia nih ngandamnak le ziaza lei an herhbaunak theihhngalh le bawmh ding ah hmunkhat tein karlak thlak cawnnak karhter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khinghlainak Data Hrampi:** Siangngakchia Biahlnak results, Nu le pa biahlnak results hmuitinh a phichuak hna cu sianginn scorecard ah zoh

**Timhmi 2:** Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonnak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanþha nih a zuamcawhna hna a himmi le a þami pawngkam ser.

**Tuahnak Timhmi 6:** Sianginn Tual Nunzia Timhmi: Phunglam kuatmi 15% a zorter lai \* SIANGINN TUAL NIH RI A CHIAHMI PHICHUAK HMUH AWK AH SIANGINN TUAL CHUNG BAWMHNAK A PEK NAKHNGA SIANGINN TUAL CHUNG TIMHMI LE KHUAKHAN TIMHMI HNA.

**Papek Deuhmi**

**Khingthlainak Data Hrampi:** Hmuhtinhmi a phichuak caah sianginn mark cazin zoh

**Khuakhan Timhmi 1 Diktir in Langhternak**

**Khuakhan Timhmi 1:** Kan himnak le mipi sianginn hmannak in zunput ziaza ttha bawmhchanh awkah sianginn pumpi phunglam le ruahchannak dirh  
**Khuakhan Timhmi ruahchan mi a phichuak:** siangngakchia le riantuantu hna nih zung ah kuatmi a zortertu ziaza kongah ruahchannak fiang tein an ngei lai  
**Zohkhenhna caah rianttuantu pawl ttuanvo ngeihmi:** Riantuantu zapi

**Biatlangpi I:**  
2.6



**Timhmi 3:** Thilri Zohkhenhnak- Kan zatlang bu i a caan, pahrang le phaisa zohkhenhnak in phaisa he pehtlai in a si khawhnak lam in thilri hna cu zohkhenh tlangtlak.

**Tuahnak Timhmi 1:** Zapi caah a sang i a thami fimcawnnak program le rian hna tuah cuahmah lio ah umtuning tuaktan ningcang fuh i hmanna in khan phaisa he pehtlai in caansaupi fek tein umnak kha karh ter i zohkhenh. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khingthlainak Data Hrampi:** Maintain fund balance Balanced budget Earn finance stability indicators hmuitinh a phichuak caah pengtlang scorecard zoh

**Khuakhan Timhmi 1 Diktir in Langhternak**

**Khuakhan Timhmi 1:** Tihnung a simi, sianginn a kai lomi le caan saupi a kai lomi siangngakchia hna he pehtlaihnak ttha deuh in tuah. Caan saupi riantuan khawh lonak 4.3% kha kilven asiloah zorter

**Khuakhan Timhmi ruahchan mi a phichuak:** Tihnung, caan saupi a um lomi le sianginn a kai lomi chungkhar hna kha tlawmter hna.

**Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi:** Uktu, ruahnak petu, pumhnak cazi, siangngakchia riantuannak.

**Biatlangpi I:**

2.6

**Timhmi 3:** Thilri Zohkhenhnak- Kan zatlang bu i a caan, pahrang le phaisa zohkhenhnak in phaisa he pehtlai in a si khawhnak lam in thilri hna cu zohkhenh tlanglak.

**Tuahnak Timhmi 2:** Zatlangbu nih Texas School Finance le LISD budget (a chung lei le a leng lei) an lung a fian ning karhter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khinghlainak Data Hrampi:** Timhmi le tuah ding vialte kong he pehtlai in timhmi tangka phichuak cu peng tangka cazin zoh.

**Timhmi 3:** Thilri Zohkhenhnak- Kan zatlang bu i a caan, pahrang le phaisa zohkhenhnak in phaisa he pehtlai in a si khawhnak lam in thilri hna cu zohkhenh tlanglak.

**Tuahnak Timhmi 3:** Pengtlang tangka tam ter le nawlgeihnak karh ter ding ah hmual ngei mi le phaisa lei he pehtlai in tuavo ngeimi hna tuahtawn mi karhter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khinghlainak Data Hrampi:** Siangngakchia nih pengtlang sehthilri hna an hmanna % hmuitinh a phichuak cu sianginn mark cazin ah zoh

**Timhmi 3:** Thilri Zohkhenhnak- Kan zatlang bu i a caan, pahrang le phaisa zohkhenhnak in phaisa he pehtlai in a si khawhnak lam in thilri hna cu zohkhenh tlanglak.

**Tuahnak Timhmi 4:** Siangngakchia herhbaunak tlamtinter deuhnak le staff pawl ngandamnak a karhnak ding caah staff rianṭuan rual ter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khinghlainak Data Hrampi:** Rianṭuantu Zohfelnak phichuak caah sianginn nih timhmi mark cazin zoh

**Timhmi 4:** Thilri Zohkhenhnak- Rianpek, hmunhter, le a cawngmi le hruaitu hna pehtlaih le thazaang peknak caah thimmi cachimtu hna le staff hna pahrang thanchho ter.

**Tuahnak Timhmi 1:** Pahrang thanchonak (mithar lak) nunphung hman in rianuantu pahrang hmankhawhnak le thawnternak karhter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khinghlainak Data Hrampi:** Hruaitu sinak program itelnak phichuak caah timhmi cu sianginn mark cazin ah zoh.

**Timhmi 4:** Thilri Zohkhenhnak- Rianpek, hmunhter, le a cawngmi le hruaitu hna pehtlaih le thazaang peknak caah thimmi cachimtu hna le staff hna pahrang thancho ter.

**Tuahnak Timhmi 2:** Riantuantu hna caah thahnem santlai a simi biachahnak (hmunhnak) ah riantuantu hna tel in aa dangmi ruahnak he pehtlaihna karhter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khinghlainak Data Hrampi:** Riantuantu hna zohfelna a phichuak caah sianginn mark cazin zoh

**Khuakhan Timhmi 1 Diktir in Langhternak**

**Khuakhan Timhmi 1:** Riantuantu hna ruahnak cheuhnak hmuh khawhnak dingah vibe checknak pahnih le shark tank pahnih tuahter. Committee dang ah aa tel lomi riantuantu hna kha awaan chuah khawhnak ding caah timhcia tein ka telh hna lai.

**Khuakhan Timhmi ruahchan mi a phichuak:** riantuantu tam deuh sin in ruahnak cheuhnak tam deuh pulse check nih 5% in a karhter  
**Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi:** Admin

**Biatlangpi I:**

4.2

**Timhmi 4:** Thilri Zohkhenhnak- Rianpek, hmunhter, le a cawngmi le hruaitu hna pehtlaih le thazaang peknak caah thimmi cachimtu hna le staff hna pahrang thanchho ter.

**Tuahnak Timhmi 3:** Rian tuannak thatnak chuahter le staff caah cawnnak karhter (thanchoter) nak caah rian nih a herh mi hrambunh in tuahmi training karhter. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khinghlainak Data Hrampi:** Riantuantu hna zohfelnak a phichuak caah sianginn mark cazin zoh

**Timhmi 5:** Zatlangu Pehtlainak- ONELISD, zatlangu pehtlainak le tinhmi ngei in tuahmi biakchawnhnak i aa pehmi nunphung ser.

**Tuahnak Timhmi 1:** LISD kha chungkhar caah biapi deuh ah chia in rian kaiter, kilven le thazang a pe mi thawng kha thanh cia uh. \*SCORECARD I GOAL 5.1 CAAH I TINHMI A PHICHUAK HMUHNAK BAWMH DING CAAH SIANGINN VIALTE NIH A HERH MI KHUAKHAN TIMHMI HNA.

**Papek Deuhmi**

**Khinghlainak Data Hrampi:** Staff bialhnak, Nu le pa bialhnak, Recognizae Someone Program hmuithin a phichuak hna caah sianginn scorecard zoh uh

**Khuakhan Timhmi 1 Diktir in Langhternak**

**Khuakhan Tinhmi 1:** Vickery nih zarh fatin thawngthanhnak capar, social media (Facebook, Twitter, le Instagram), sianginn dojo (sianginn pumpi le sianginn khaan), le Nulepa Link cakuat hna in nulepa he pehtlainak a tuah lai. Kum fatin title one tonnak tuah a si lai i PFE phunglam le Inn/Sianginn hnatlalnak cu email in le kan website ah kan i hrawm lai. Zarh fatin nulepa thawngthanhnak capar nih nulepa kha Recognize SomeOne thimnak ca phih ding in thazaang a pek hna lai i cu pin ah pengtlang le sianginn hrambunhmi hlathlainak in nulepa hlathlainak tuah ding in thazaang a pek hna lai.

Riantuantu hna hlathlainak cu semester fatin sianginn hruihni nih a kuat hna i cu pin ah pengtlang Pulse hlathlainak zong a kuat hna. Cauk copy asiloah thawngthanhnak capar hna le catlap in suaimi le tarmi hmelchunhnak hna cu chungkhar hna caah pehtlainak thilri ah an hman lai.

**Khuakhan Timhmi ruahchan mi a phichuak:** Kan chungkhar puai, sianginn puai, PTA chungtel sinak caah nulepa i telnak a karh lai. Nulepa nih Vickery ah lawm in cohlan an si an I faing lai i an fale sianginn an kai tikah an him i zohkhenh an si ti kha an hngalh lai.

**Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi:** zung riantuantu, uktu, cawnpiaktu hna, PTA

**Biatlangpi I:**

4.1, 4.2



**Timhmi 5:** Zatlangu Pehtlaihna- ONELISD, zatlangu pehtlaihna le tinhmi ngei in tuahmi biakchawnhna i aa pehmi nunphung ser.

**Tuahnak Timhmi 2:** Zumhnak ser le biakhiahna tuahmi theihternak ding caah feedback pawl kha santlai tein hmannak karh ter u. \*CAMPUS PAPEKNAK ASI LAWNGAH STRATEGIES A HERH

**Khinghlainak Data Hrampi:** Staff biahlnak, Customer Service biahlnak hmuitinh a phichuak caah sianginn scorecard zoh u

**Timhmi 6:** Federal le ram nawlgeihnak MAH TINHMI CU A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. A tlangpi in ziaza zohfelnak cu na tharchuah te lai.

**Tuahnak Timhmi 1:** Siangngakchia dihlak cu punghman tein sianginn an kai lai.

**Khinghlainak Data Hrampi:** Siangngakchia Sianginn kainak record; caminpuai data; sianginn staff hna ngiathlainak, biakchawnhna logs; chungkhar le zatlangbu iteitumnak record hna

#### **Khuakhan Timhmi 1 Diktir in Langhternak**

**Khuakhan Timhmi 1:** Nu le Pa, rianttuantu, le siangngakchia pum hna cu siangngakchia sianginn kainak tuahning ah thanh a si. Siangngakchia umnak hmunhma cu a hman le hman lo check a si. Siangngakchia sianginn kai an bau tikah na baumi zohkhenhna le nu le pa thawngthanhna pek nak caah RaaWee hman a si lai. Nulepa i teltumnak karh ternak ding caah timhlanhna hna cu a hlan kan tein tuah a si. Siangngakchia an thanchonak le teinak an hmuh mi hna zohnak ding ah technology hman ning cang kha nulepa cawnpiak a si. RaaWee le pentlang le sianginn scorecard hna ah zohfel bantu in a hleihluat in sianginn baunak cu zohfel a si cun, sianginn baunak a chuahpi tu aruang hrabik, -counseling sin le/asiloah ngandamnak lei department ah kal ternak hna telh chih in, kawl le tlangtlak nak ding caah rianttuantinak i hrawm in karlak thlak cawnnak hna tuah piak a si. Sianginn bau tamtuk ruangah dantat mi cu a si thiam ahcun fim a si.

**Khuakhan Timhmi ruahchan mi a phichuak:** Siangngakchia sianginn kainak record le sianginn kainak % le a vakvai mi siangngakchia % caah sianginn/pentlang scorecard

**Zohkhenhna caah rianttuantu pawl ttuanvo ngeihmi:** Rianttuantu zapi

**Timhmi 6:** Federal le ram nawlgeihnak MAH TINHMI CU A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. A tlangpi in ziaza zohfelnak cu na tharchuah te lai.

**Tuahnak Timhmi 2:** Siangngakchia zapi siangsangrun an lim lai. Siangngakchia zapi aa phuakmi rate kha zohkhenh ding

**Khinghlainak Data Hrampi:** Sianginn a kaimi siangngakchia le aa phuakmi record; program record, STAAR mark, kokek cataang le zohfelnak; sianginn tualrawn riantuantu hna kherh hlainak le zoh thannak; chungkhar le zatlangbu itelnak record

**Khuakhan Timhmi 1 Diktir in Langhternak**

**Khuakhan Timhmi 1:** Ttih a nung mi siangngakchia pawl cu data hman in a ho a si kha hngalhnak tuah a si lai. Data le herhbaunak tling tein hlathlaimi data le siangngakchia cawnnak caah Tinhmi 1.1 le 1.2 hna hrambunh in hmuhsaknak cu khulrang in tuah piak a si Siangngakchia Cacawn Ningcang. Siangngakchia pawl cu rian hlathlainak caah caan tha tuah piak a si lai. Siangngakchia cu siangsangrun limnak le thazaang timhcia si nak tinhmi kaiter nak caah college le rian caah timhcia mi si nak cawlcanghnak tuah mi pawl ah an i teltum lai. Sianginn chuak mi cazin hman hnuzulh khawhnak caah tuahkel ning in tuah a si lai. Rtl cu har bu in aa zuam mi siangngakchia caah tuan hlang in bawmhnak ding caah tuah a si.

**Khuakhan Timhmi ruahchan mi a phichuak:** STAAR mark cazin, mah bingte cataang le caminpua; khuakhan tinhmi hlawhtlinnak kong ah sianginn riantuantu hna i kherhhlainak le zohthannak; a tanglei ah hmuh khawh mi bantuk in siangngakchia sianginn i phuah nak cu tlamtling tein khamkhawh nak hna a karh: (a) sianginn aa phuak mi cazin checknak results, (b) buaih la mi rates, aa phuak mi rates, siangsangrun tluknak certification a hmu mi rates, le tang 9 kai hnu ah kum li nak tam siangsangrun ah a kai peng mi siangngakchia zatuak hna he pehtlai in sianginn tualrawn cathanh, (c) siangsangrun tluknak program a kai mi le program tlamtling in a kai lo mi si lo le tlamtling tein a kai ko nain caminpuaipi a phi lo mi si lo le tlamtling in a kai ko i caminpuaipi zong a phi ko nain certificate a ngah kho lo mi siangngakchia zat, (d) tang 9 le tang 10 in sianginn aa ap mi hna caah academic credit hours (cawnnak lei he pehtlai in caan tahnak), hmunhnak rates, le a dang thim awk fimcawnnak programs le sianginn phuahnak kong hna he pehtlai in thawngthanhnak, le (e) sianginn phuah khamhnak program i zoh thannak results

**Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi:** Riantuantu zapi

**TEA Papek:**

Carel le pawcawmnak le sianghleirun he sianghleisang cu pehtonh, cathiam deuh lomi hna thanchoter

**Timhmi 6:** Federal le ram nawlgeihnak MAH TINHMI CU A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. A tlangpi in ziaza zohfelnak cu na tharchuah te lai.

**Tuahnak Timhmi 3:** Siangngakchia nih cacawnnak pawngkam ah himnak le a ttha tiah an zumh lai.

**Khinghlainak Data Hrampi:** Siangngakchia le nu le pa biahalnak result. Himnak reports. staff kherhhlainak le tialnak; chungkhar i teltumnak; counseling data, umtu ziaza data

**Khuakhan Timhmi 1 Diktir in Langhternak**

**Khuakhan Timhmi 1:** District Behavior Management Plan cu pengtlang huap piin tuah a si. Riantuantu hna chimhcawnnak le cawnnak hna cu District Behavior Management Plan he aa tlak ning in thazaang a pek lai. Campus Behavior Management Plans cu sianginn tualrawn kip ah tuah a si. Staff le siangngakchia hna cu khuakhannak i a tlangpi in i ruahchanmi hna kong ah training pek a si lai. Orientations and Welcome Week puai hna cu tuah a si. Restorative Practices le a dang khuakhan tinhnak hna hmannak in cachimtu/siangngakchia an i pehtlaihnak a thatnak a cawmkeng mi cawlcanghnak hna ah siangngakchia an i tel. Siangngakchia zullhphung cu online ah le siangngakchia sin ah zohkhawh a si, cun cachimtu hna nih siangngakchia hna he zoh ti nak an ngei. Sianginn tualrawn riantuantu cu buainak kham ding le a kar lak ah i thlak ding caah cawnnak pek an si. Sianginn humhinnak khuakhannak cu a that taktak nak hnga cacawn kum chung vialte sersiam le zoh a si. Kum tin te tharchuahmi guidelines (zuldung hmuhsaknak) cu a tthami a si khawh nak hnga Peace officers le/si lo le sianginn resource officers le himnak lei officers hna cu LISD himbawmnak lei department he an ttuan tti. Sianginn bawmtu riantuantu hna rian cu phunglam kong he pehtlai in cawnnak ah biachimnak, phunglam zullhphung fimcawnnak lei ah bawmchantu pakhat dirhmun in riantuan, sianginn thilri cung ah phunglam buarnak kong hlathlainak tuah le bawmhchanh, daihnak ngeih khawhnak ding caah a herh tikah phunglam zullhphung bawmtu pek tibantuk hna an si pengtlang thilri cung ah, sualnak phung a buarmi hna tlaih le kuatnak tuah, siangngakchia sinah thawngpang pek riantuantu hna halnak, mibu bawmhnan zung hna sinah aa tlakmi lamhrainak tuah, cozah angki hruk, hnatlaknak tuahmi rian dangdang ttuan, riantuannak ah a herhmi sianginn leng cawlcanghnak paohpaoh, pengtlang phunglam le kalning vialte zullh le zullh, sianginn riantuantu hna he riantuan tti, langhternak tuah khuami phu hna sinah le hal tikah committee ah i telnak.

### **Khuakhan Timhmi 2 Diktir in Langhternak**

**Khuakhan Tinhmi 2:** Sianginn hna nih siangngakchia ngandamnak caah sianginn ngandamnak lei cawlcanghna hna kha a ruan ter, cun cacawnnak pawngkam a hnorsuang mi muisam vialte tawrel an si kha a feh ter. Siangngakchia nih extracurricular (sianginn cawnmi leng in a leng ah cawnmi) le co-curricular (sianginn cawmmi ah a dang chap chih mi) cawlcanghna ah i telnak an kauhter lai cun sianginn nih a herh mi takpum cawlcanghna ah siangngakchia vialte i tel dih ding in an tuah lai. Siangngakchia nih ngandam thawnnak lei camipuai le kum fatin checkmi takpum cawlcanghna hna ah an i tel lai. Thla thum voi khat pek mi, SHAC team nih ruahnak cheuhmi kha sianginn tualrawn nih a zullh. Siangniamrun in sianglairun ah siseh, sianglairun in siangsangrun ah siseh an i thial tikah thuk deuh in biaruahnak, cachimtu he ttuanti le ttha tein cawnnak hna in siangngakchia cu bawmh an si. Khua he aa pehtlai mi tuanvo le zatlangbu rian le zatlangbu ah va i telnak hna cu thazaang pek a si. Siangngakchia cawnnak ah teinak an hmuhmi karh ternak ca a biapi chia in chungkhar pehtlaihna le theihngalhnak an ngeih mi a karhnak ding caah timhtuahnak ngeih. Siangngakchia pawl nih cawnnak lei si loin a dang teinak an hmuhmi cungah mipi theih hngalh pi nak an hmuh.

**Khuakhan Timhmi ruahchan mi a phichuak:** STAAR le local camipuai; staff hna i kherhhlainak le RtI le counselor data, siangngakchia sianginn kainak record le interest form telh chih in documentation records, chungkhat iteltumnak hna telh chih in academic performance data a karh.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Rianttuantu zapi

### **Khuakhan Timhmi 3 Diktir in Langhternak**

**Khuakhan Tinhmi 3:** Dating Violence (aa duh mi pahnih lakah pakhat nih hramhram in thazang hman, velh tbt.) LISD nih dating violence cu a ngaithiam lo. Rianttuantu le siangngakchia dating violence kham nak ding le phung ning tuanvo lak nak kong cawnnak ah Counseling le Social Work team an i tel lai. Ingtu hna caah zulhdng hmuh sak mi ah mipi duh lo nak langhter mi ca pengtlang protocol ning in upa pawl kha zumh i report tuah zong aa tel chih, ingtu siseh a sualtu siseh hngalh an si bak in nu le pa hrim kha theihter a si colh lai. Nawlbuarnak cu phunglam a herh ning nawlungeitu upa sinah report a si lai.

**Khuakhan Timhmi ruahchan mi a phichuak:** Siangngakchia hna nih a ngandam mi duhdawtnak an ngeihnak ding caah cawnnak le lam hmuhksaknak cu a karh

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Rianttuantu zapi

#### **Khuakhan Timhmi 4 Diktir in Langhternak**

**Khuakhan Tinhmi 4:** Ruahnak petu pawl cu siangngakchia caah aa tlakmi curricular thim a si lo le program thimnak ah siangngakchia he an tuanti, cun programs a herh ning in an bawmh hna a si nain mah le mah thahnak khamnak, buainak daihternak, ziaza tha ngeihnak hnga bawmh, rian he pehtlai in cawnnak, dating violence, sexual abuse (nu pa sinak ningcang lo in hman), sex trafficking (nu pa sinak zuar), dating violence, mi duhlomi takpum lei siseh hmurka lei in zaangennak le sexual harassment (nu pa ih ti duhnak hnahnawh peknak), siangngakchia le nu le pa hna caah cawnnak sang deuh luhnak le tangka lei bawmhnak lam tha hna bawmh ding khuakhan timhtuah mi pawl, siangsangrun hnulei i teinak, rian tha tampi hlathlainak, khulrangmi cawnnak, Texas program caah chimhnak tbt. hna cu ri khiah an si lo. SAPP nih nau a pawl liomi le nulepa a zohkhenhmi siangngakchia hna kha sianginn dih khawhnak ding caah a herhmi bawmhnak le thilri a pek hna, cu lioah cun an hmailei caah sianghleirun caah le riantuannak caah timhcia mi pumpak hna caah zuar khawhmi thiamnak he a timhtuah hna, cun a ttha bikmi nulepa si khawhnak dingah a bawmh hna. SAPP nih nau a pawl liomi siangngakchia hna caah nau hrinnak kong cawnpiknak, fa a ngeimi siangngakchia hna caah nulepa sinak kong cawnpiknak le thil sining tawlrlnak a pek hna. Bawmhnak cu TEA lamhrainak ningin thil sining tawlrlnak, agency kuatnak, le hrin hlan (si lei in a herh tikah) le hrin hnu inn ah cawnpiknak in pek a si. Siangngakchia pawl cu SAPP riantuannak an hmuh lio ah an umnak sianginn ah an duh ah cun an um kho asiloah LLC ah kai an i thim khawh i sianginn ruahnak petu he riantuan ti in kalning an lim khawh a si.

**Khuakhan Timhmi ruahchan mi a phichuak:** STAAR le local caminpuai; staff hna i kherhhlainak le RtI le counselor data, siangngakchia sianginn kainak record le interest form telh chih in documentation records, chungkhat iteltumnak hna telh chih in academic performance data a karh.

**Zohkhenhmi caah riantuantu pawl ttuanvo ngeihmi:** Riantuantu zapi

**Timhmi 6:** Federal le ram nawlgeihnak MAH TINHMI CU A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. A tlangpi in ziaza zohfelnak cu na tharchuah te lai.

**Tuahnak Timhmi 4:** Miphun a dang cio mi siangngakchia hna nih Lewisville Independent School District an chuah tikah lenglei vawlei a herh ning in an um khawhnak hnga timhtuahnak ngeih ding. Hmuhsaknak pekmi khuakhan timhmi le program hna cu siangngakchia zapi bawmh awk ah tuah a si lai.

**Khinghlainak Data Hrampi:** STAAR mark cazin; mah bingte cataang le caminpuai; sianginn riantuantu hna i kherhhlainak le ruahnak hna; phu dihlak graduation zatuak.

### Khuakhan Timhmi 1 Diktir in Langhternak

**Khuakhan Timhmi 1:** Special program kaimi siangngakchia hna cu fel tein zohfel le ttha tein tuah piak an si. Special program caah siangngakchia ttha tein zohfel ding in khuakhan a si. (A tanglei hna hi miphun dang siangngakchia ca program an i tel, asi nain rikhiah an si lo: Gifted and Talented (Pahrang ngeimi), At-Risk (tihnungmi), Bilingual/ESL(holh phun hnih holhmi), Dyslexia (Thluak bau deuh ruangah carel aa harh mi), Special Education, Counseling, a dang special programs.) Sianginn tualrawn rianttuanttu nih hawi hlei in herhbaunak ngeimi siangngakchia hna caah a herhmi vun i thlaknak kha an tuah. Rtl team cu siangngakchia bawmh dingah cawn ter le chiah an si. Hawi nak in a dang deuh mi siangngakchia (tihnungmi, special education, 504, dyslexia, G/T, ELL, tangkaa lei a chambaumi, tbt.) herh ning in riantuante vialte cu thiamnak cawnnak pek an si. Cachimtu hna cu siangngakchia zapi an herh mi tlinh khawhnak dingah cawnpiak ning thleidan ding ah cawnpiak le bawmh an si. A tanglei thil hna hi a hleikhun simi siangngakchia hna herhbaunak tlamtlinnak caah hman a si: 504, Inclusion (telh chihnak), Cachimtu Pehtlaihnak, G/T services, Advanced Placement (secondary only) le Literacy Intervention/Dyslexia. Holh cawng mi caah khuaram nih a herh mi tahfung in holh an thiammi stage kha thleidan in holh thiamnak services hna cu holh pek an si. ARD committee nih biakhiahnak a tuah bang in special cawnnak services cu siangngakchia sinah pek a si. G/T services cu Texas State Plan for Gifted/Talented students (pahrang a ngeimi siangngakchia caah Texas ram nih a tuah mi) ning in pek a si. Siangngakchia cawnnak bawmh awk ah hmuhsaknak pek mi le tawlrel mi program hna kha technology an fonh ding ah sianginn tualrawn nih an langhter. LISD nih ca rel thiam lonak timi cawnnak ah tlamtlin lonak a ngeimi siangngakchia hna caah thlopbulnak le rangternak peknak ah a tlingmi lam a lak. Kum, holh, thiamnak thli ti khawhnak le hmuhmi thazaang le derthawmhlak cungah aa hngatmi, pengkulh nih ttha tein hlathlainak tuahmi Orton-Gillingham cawnpiaknak phunglam cung ah hram bunh in program phunphun a pek hna. Hi lamthluan cung ah hram bunhmi relnak bawmhlak nih hin dyslexia a ngeimi siangngakchia hna nih an ca rel thiamnak harnak tei khawhnak ding caah a herhmi a tlingmi cawnnak lamhruainak hna kha a pek hna i, cu nih cun awchuah hngalhthiamnak, awchuah thiamnak, ttha tein hman khawhnak, biafang thiamnak le theihthiamnak kha a zulzul in cawnpiaknak caah theih khawhnak thilri phunphun hmangin a pek hna. MTA, Foundations, Esperanza, New Herman Method le Language hna telh in LISD ah hman ding in cohlanmi ttialmi, direct cawnpiaknak relnak program vialte! A nungmi hna cu TEA nih a herhmi dyslexia cawnpiaknak phunglam hna cungah hram bunh in ralring tein an zohfel hna. LISD nih rel a harmi hna caah relnak bawmhlak vialte kha aa khatmi le zumhawktlak tein pek an si lai ti kha a hngalhter hna i cucaah siangngakchia nih aa thlaunak kha an khar khawh lai i an thiamnak thar kha anmah le anmah zumhnak a ngeimi reltu si awakah an hman khawh lai.

**Khuakhan Timhmi ruahchan mi a phichuak:** STAAR mark cazin; mah bingte cataang le caminpuai; khuakhan timhmi hlawhtlinnak kong ah sianginn staff hna i kherhhlainak le zohthannak, program ah thazang peknak ah chungkhar iteltumnak, graduation zatuak an karh.

**Zohkhenhnak caah rianttuante pawl ttuanvo ngeihmi:** Riantuante zapi



**Timhmi 7:** Siangngakchia Teinak Hmuhmi/Khamnak HI TINHMI HI A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. A tlangpi in ziaza zohfelnak cu na tharchuah te lai.

**Tuahnak Timhmi 1:** zohchunhtlak caminpuia le khanchung tuahsernak in tahnak ning in siangngakchia zapi teinak hmuhmi cu pehtlai tein a ttha deuh lai. Reading, writing, mathematics, science, and social studies pawl a biapi ah chiah an si lai.

**Khinghlainak Data Hrampi:** STAAR mark cazin; mah bingte cataang le caminpuai; karlak thlak cawnnak cu a hlawh a tlinnak kong ah sianginn riantuantu hna i kherhhlainak le ruahnak hna nih, chungkhar iteltumnak

**Khuakhan Timhmi 1 Diktir in Langhternak**

**Khuakhan Tinhmi 1:** LISD Accountability le Department nih sianginn zapi le a dang pehrlaihnak a ngei mi staff hna kha siangngakchia teinak hmuhmi domain, sianginn karhlannak domain, le aa thlaumi naihternak domain hna hrambunh in siangngakchia caah cawnnak teinak hmuhmi cuaitlai nak caah system pakhat cio fian a herhmi tuanvo lak ning system le data zohfel hna kha training a pek hna lai. . Sianginn tualrawn le department riantuantu hna nih caminpuai phitnak fimnak le Eduphoria Aware (siangngakchia kong pawl zoh khawhnak software) hrawmh mi sianginn tawlrawn chung i ram nih a tuah mi caminpuai data pawl chiahnak kha an zohfel khawh lai.

**Khuakhan Timhmi ruahchan mi a phichuak:** STAAR le local academic performance data, graduation rate hna nih an hmuhsak mi bang in siangngakchia zapi teinak hmuhnak cu a karh.

**Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi:** Learning and Teaching Chief of Schools Accountability and Evaluation Campus tawlreltu hna le aa tlakmi riantuantu hna.

**TEA Papek:**

Carel le Math caah lungkil tuah piak, cathiam deuh lomi hna thanchoter

# Title I Riantuantu

<u>Min</u>	<u>Dirhmun</u>	<u>Program</u>	<u>FTE</u>
Linda Stokes	Title I Cawnpiaknak Cawnpiaktu	Title I, Part A	1
Maria Yesenia Allier	Title I Cawnpiaknak Cawnpiaktu	Title I, Part A	1